



Growing up, up and away!

In our first Summer Term we will be enjoying the world around us. As flowers start to grow we will be making the most of the opportunity to build children's knowledge around growing. This topic isn't only about plants growing but animals and ourselves too.

Understanding the World

- Children will continue to look at the ways in which the weather is changing and what this means for wildlife and the natural world. This will have a focus on Spring and how plants and animals are growing.
- We will investigate what seeds need to grow?
- Children will visit our school Nature Zone, regularly, to observe the changes in plants and pond life.
- Children will make observations of how frogspawn becomes a frog.
- We will plant a variety of seeds and record any changes we notice.
- We will discuss how different foods grow in different countries based on the temperature and conditions.



Mathematics

- Children will enjoy watching Numberblocks as an introduction to numbers
- Secure all our knowledge in numberbonds to 10.
- Children will begin to recognise numbers beyond 10.
- We will experiment with creating and using different shapes.
- Pupils will be adding more to groups and taking away from groups using practical resources.
- Children will explore and learn about different 3-D shapes – this will be added to in their block play and modelling.
- Children will create simple patterns and when confident, go on to create more complete patterns.

Expressive Arts and Design

- Children will develop the skill of direct observational drawings of different flowers, using different media.
- Children will learn about Claude Monet. The children will look at his famous pieces of work and use different tools and techniques to recreate his work like the Water Lillie Pond.
- Children will use different media and skills to create a piece of art based on a seed growing.
- Children will continue to develop their role play skills with the addition of props to support the retelling of traditional tales, Jack and the beanstalk and the Enormous Turnip.



Communication and Language

- Children will develop their vocabulary to talk about the changes in the season and the natural worlds around them.
- Children will continue to develop the skills for sitting on the carpet and will sit for longer periods of time.
- Children will develop voicing their opinions on why they may or may not like a story and develop their reasoning for why.
- Children will develop their story telling skills when recalling traditional tales such as Jack and the Beanstalk and the Enormous Turnip.



Physical Development

- Children will continue to use PE and playtime equipment safely and sensibly.
- This term we will focus on speed and agility – developing on from the Autumn term the children will develop the skill of moving in a variety of ways with confidence and ensuring they are negotiating space well.
- Children will continue to stretch and develop out Yoga poses.
- Children will continue to develop their fine motor control through short daily tasks.
- Children will use their fine motor ability to form letters, words and numbers. They will gain confidence in forming them correctly.
- Children will focus on using the tripod grip every time they write.

Literacy

- Children will complete daily Read Write Inc sessions. This includes:
 - Building up speed recognising the Set 1 sounds they know.
 - Begin reading and gain confidence in Set 2 sounds
 - Continuing to write sounds and words.
 - To continue to read words and build up confidence in reading longer words and sentences.
 - Recognising and reading more high frequency and common exception words.
- Children will be encouraged to recognise and write their name.
- Children will label diagrams of flowers and plants and animals
- We will write our own Jack and the Beanstalk story – with a twist!
- Children will develop a love of reading through our daily snack and story time. Especially books liked to the topic, **Jack and the beanstalk, Jaspers Beanstalk, The Enormous Turnip, The Tiny Seed, Eddie's garden, Fran's Flower**
- This term we will focus on particular authors and develop the skills of reviewing books and discussing why we liked or disliked the book.



Personal, Social and Emotional Development

- We will continue to develop children's confidence so they are able to speak to others about their own needs and interests.
- Children will continue to follow our classroom rules and routines.
- With support children will play co-operatively, taking turns with others, sharing and showing respect for others feelings.
- Read the story **Fran's Flower** - talk about having patience. What do the children find difficulty waiting for?
- Children will continue to develop their resilience and independence when trying new activities.
- Continue to talk about feelings and emotions – remind the children about the **Colour Monster** story.
- Know and talk about the different factors that support their overall health and wellbeing and how they grow.